August 2024							February 2025					•	2/12: Staff Extension (TBD-30
Mon	Tue	Wed	Thu	Fri	•		Mon	Tue	Wed	Thu	Fri		min)
			1	2	•		3	4	5	6	7	•	2/21: ALIF #8 (collaborate to
5	6	7	8	9	•		10	11	12	13	14		assess)
12	13	14	15	16	•		17	18	19	20	21	•	2/28: ALIF #9 (collaborate to
19	20	21	22	23	•		24	25	26	27	28		respond)
26	2 7	28	29	30	•								
September 2024						o /oo. ALIE #4 (callabarrata ta		Ma	rch 20	025			o /= ALIE #40. (asllab area to
Mon	Tue	Wed	Thu	Fri	•	9/20: ALIF #1 (collaborate to assess)	Mon	Tue	Wed	Thu	Fri	•	3/7: ALIF #10: (collaborate to assess)
						9/25: Staff Extension (PSAT	3	4	5	6	7		3/18: Staff Extension (SAT
2	3	4	5	6	•	training—60 min)	10	11	12	13	14	•	training—60 min)
9	10	11	12	13		9/26: Panorama Survey (PACK	17	18	19	20	21		3/21: ALIF #11 (collaborate to
16	17	18	19	20		time)	24	25	26	27	28	•	respond)
23	24	25	26	2 7			31						100poliu)
30													
October 2024						10/2: Curriculum Night (6-8pm)		Aı	pril 20				4/18: ALIF #12 (collaborate to
Mon	Tue	Wed	Thu	Fri		10/4: ALIF #2 (collaborate to	Mon	Tue	Wed	Thu	Fri		assess)
	1	2	3	4		respond)		1	2	3	4		4/22: Staff Extension (TBD—30
7	8	9	10	11		10/9: PSAT	7	8	9	10	11		min)
14	15	16	17	18		10/16: Staff Extension (TBD—30	14	15	16	17	18		
21	22	23	24	25	•	min)	21	22	23	24	25		
28	29	30	31			111111)	28		30				
November 2024					•	• 11/1: ALIF #3 (collaborate to	May 2025						5/2: ALIF #13 (collaborate to
Mon	Tue	Wed	Thu	Fri		assess)	Mon	Tue	Wed	Thu	Fri	•	respond)
				1	•	, , , , , , , , , , , , , , , , , , , ,				1	2		4/14: Staff Extension (SBA
4	5	6	7	8		respond)	5	6	7	8	9		training—60 min)
11	12	13	14	15	•	·	12	13	14	15	16		truming 00 mm)
18	19	20	21	22		min)	19	20	21	22	23		
25	26	2 7	28	29			26	2 7	28	29	30		
December 2024				_	•	12/6: ALIF #5 (collaborate to	June 2025				_	• 6/3: Staff Extension (TBD—30	
Mon	Tue	Wed	Thu	Fri		assess)	Mon	Tue	Wed	Thu	Fri		min)
2	3	4	5	6	•	12/11: Staff Extension (TBD—30	2	3	4	5	6		,
9	10	11	12	13		min)	9	10	11	12	13		
16	17	18	19	20	•	12/13: ALIF #6 (collaborate to	16	17	18	19	20		
23	24	25	26	2 7		respond)	23	24	25	26	2 7		
30	31						30					Ĺ	
January 2025				_	•	12/17: ALIF #7 (SGG or other	July 2025						
Mon	Tue	Wed	Thu	Fri		collaboration)	Mon	Tue	Wed	Thu	Fri		
		1	2	3	•	, , , , , , , , , , , , , , , , , , , ,		1	2	3	4		
6	7	8	9	10		min)	7	8	9	10	11		
13	14	15	16	17			14	15	16	17	18		
20	21	22	23	24			21	22	23	24	25		
2 7	28	29	30	31			28	29	30	31			
Staf	f Meeting		Holida	y/Break		Early Release Non-instructional Days (2.5 hours) Workday	N	Major Milestone		E-LIF		A-LIF	Testing & Surveys Evening Event

Job Alike Days

OT/PT, SLP, School Psychologists, Librarians, Life Skills, Transition and Preschool, K-12 Art staff, K-12 PE staff, and K-12 Music staff.

Go for: Music, Drama, librarian, art No go for:

- October 25 (Needs to become ALIF for your dept)
- February 28 (already is ALIF)
- May 9 (Needs to become ALIF for your dept)

This means we need to swap so that you can treat these days as ALIFs. Feb 28 is already an A-LIF, but we will need to turn two other ALIF days into ELIF for you. The closest ELIF days to trade are below:

- Nov 1 becomes ELIF for your dept?
- May 2 becomes ELIF for your dept?

ALIFs

Sept 20-Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>two</u> weeks (What do we want them to learn? How will we know if they've learned it?)

AND/OR determine your SGG timeframe (which month of the school year, October through April).

Oct 4-Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard? What will we do for those who have already mastered the standard?)

AND/OR determine your SGG timeframe (which month of the school year, October through April)

Nov 1-Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>two</u> weeks (What do we want them to learn? How will we know if they've learned it?)

Nov 15 — Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard? What will we do for those who have already mastered the standard?)

Dec 6-Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>one week</u> (What do we want them to learn? How will we know if they've learned it?)

Dec 13—Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard? What will we do for those who have already mastered the standard?)

Jan 17— Finalize SGG plan if you have not done so already. Otherwise, see your administrator for instructions.

Feb 21-Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>one week</u> (What do we want them to learn? How will we know if they've learned it?)

Feb 28—Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard?) What will we do for those who have already mastered the standard?)

March 7—Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>two</u> weeks (What do we want them to learn? How will we know if they've learned it?)

March 21—Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard?) What will we do for those who have already mastered the standard?)

April 18-Collaborate to Assess

Develop a common assessment (can be formative and short) to gather student results for a specific learning target over the next <u>two</u> weeks (What do we want them to learn? How will we know if they've learned it?)

May 2—Collaborate to respond

Look at student results from common assessment and determine what interventions (What will we do for those who have not yet mastered the standard? What will we do for those who have already mastered the standard?)